



## Kindergarten Social Studies Scope and Sequence

<b>Theme</b>	<b>A CHILD'S PLACE IN TIME AND SPACE</b> The kindergarten year is the time for children to begin to form concepts about the world beyond their own classroom and communities. Culture, heritage and democratic principles are explored, building upon the foundation of the classroom experience. Children deepen their learning about themselves and begin to form an understanding of roles, responsibility for actions and decision making in the context of the group setting.			
<b>Spiraled Standards</b>	ELA: K.RI.1			
	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>
<b>Strand</b>	<b>Government</b>	<b>History</b>	<b>Geography</b>	<b>Economics</b>
<b>Content Statements</b>	<ul style="list-style-type: none"> <li>• K.GOV.9 Individuals have shared responsibilities toward the achievement of common goals in homes, schools and communities.</li> <li>• K.GOV.10 The purpose of rules and authority figures is to provide order, security and safety in the home, school and community.</li> <li>• K.GEO.8 Individuals are unique but share common characteristics of multiple groups.</li> </ul>	<ul style="list-style-type: none"> <li>• K.H.1 Time can be measured.</li> <li>• K.H.2 Personal history can be shared through stories and pictures.</li> <li>• K.H.3 Heritage is reflected through the arts, customs, traditions, family celebrations and language.</li> <li>• K.H.4 Symbols and practices of the United States include the flag, Pledge of Allegiance and the National Anthem. Other nations are represented by symbols and practices too.</li> <li>• <i>K.GEO.8 Individuals are unique but share common characteristics of multiple groups.</i></li> </ul>	<ul style="list-style-type: none"> <li>• K.GEO.5 Terms related to direction and distance, as well as symbols and landmarks, can be used to talk about the relative location of familiar places.</li> <li>• K.GEO.6 Models and maps represent places.</li> <li>• K.G.7 Humans depend on and impact the physical environment in order to supply food, clothing and shelter.</li> <li>• <i>K.H.3 Heritage is reflected through the arts, customs, traditions, family celebrations and language.</i></li> <li>• <i>K.GEO.8 Individuals are unique but share common characteristics of multiple groups.</i></li> </ul>	<ul style="list-style-type: none"> <li>• K.E.11 Individuals have many wants and make decisions to satisfy those wants. These decisions impact others.</li> <li>• K.E.12 Goods are objects that can satisfy people's wants. Services are actions that can satisfy people's wants.</li> <li>• <i>K.GOV.9 Individuals have shared responsibilities toward the achievement of common goals in homes, schools and communities.</i></li> <li>• <i>K.GOV.10 The purpose of rules and authority figures is to provide order, security and safety in the home, school and community.</i></li> </ul>
<b>Resources</b>	<ul style="list-style-type: none"> <li>• ODE Model Curriculum</li> <li>• Kindergarten Social Studies (all about me/citizen)- <a href="http://www.pinterest.com/tiffar247/kindergarten-social-studies/">www.pinterest.com/tiffar247/kindergarten-social-studies/</a></li> <li>• All About Me- <a href="http://printables.atozteacherstuff.com/420/all-about-me-printable-book/">printables.atozteacherstuff.com/420/all-about-me-printable-book/</a></li> <li>• Behind the name- <a href="http://www.behindthename.com/">www.behindthename.com/</a></li> <li>• Frog Spot (classroom procedure songs)-</li> </ul>	<ul style="list-style-type: none"> <li>• ODE Model Curriculum</li> <li>• <i>The Turning of the Year</i> by Bill Martin</li> <li>• National symbols of United States of America for kids- <a href="http://www.youtube.com/watch?v=0YXBkHZJ_Ts">www.youtube.com/watch?v=0YXBkHZJ_Ts</a></li> <li>• Wonders Resource page - activities on key details and informational text</li> </ul>	<ul style="list-style-type: none"> <li>• ODE Model Curriculum</li> <li>• Traditions- <i>The Quilt, Latkes for Sam</i></li> </ul>	<ul style="list-style-type: none"> <li>• ODE Model Curriculum</li> <li>• <i>Caps for Sale</i> by Esphyr Slobodkina</li> <li>• <i>On Market Street</i> by Anita and Arnold Lobel</li> <li>• Leveled Readers: <i>The Farmer, Harvest Time</i></li> </ul>

WHCSD Scope and Sequence

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Social Studies

2021-2022

	<p><a href="http://frompond.blogspot.com.au/2012/07/sit-up-straight-and-listen.html">frompond.blogspot.com.au/2012/07/sit-up-straight-and-listen.html</a></p> <ul style="list-style-type: none"><li>• Classroom Rules: <a href="http://www.teacherspayteachers.com/Browse/Search:Classroom%20Rules%20free">www.teacherspayteachers.com/Browse/Search:Classroom%20Rules%20free</a></li><li>• <i>The House Book</i> by Keith Duquette</li><li>• <i>A House is a House for Me</i> by Mary Ann Hoberman</li><li>• Interactive Weekly Opener – Rules to Go By</li><li>• Leveled Reader : <i>Patty Jumps</i></li></ul>			
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